

SYMPTOMS WE OFTEN DO NOT SEE

This is a view of what some of these children see. Each child we worked with had vision issues. Our selection process found the children. The screening process found those we could help with the program. The program fixed the problems. (For some of these children there was movement in the letters also)

- The **bb**boy **rr**ran down the **rr**road after the **bbb** all.

» (b r & digit span)

- **TTTT**The boy ran down the road after the ball. **HH**He hoped the other kids would let him play in the game. **TTT**They yelled at him instead.

— White space at each beginning of sentence, digit span issues

- **The boy ran down the road after the ball.**
- **The boy ran down the road after the ball.**

» Shadow or...

» Movement of sentence and/or the individual letters

- **The boy ran down the road after the ball.**
- **The boy ran down the road after the ball.**
- **The boy ran down the road after the ball.**

Imagine, Seeing Thru My Eyes

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