The Path to Learning Requires Fluency

While you're thinking about that, here is Adam-one of our third graders.



Adam's reading struggles are over! His eye muscles are now Strengthened, So learning is now Enjoyable, as it never was before.

They can finally read.

"Debbie and vision therapy have given the gift of a lifetime - my son's spirit renewed. To see his Confidence grow and watch him enjoy life without overshadowing fear and frustration has been remarkable." Janet Engly REngley V

FVYD Pres. from <u>Science and Art Teacher</u> on Student who had been included in our FVYD short-inclusion program Dear DM,FVYD

I have witnessed a great change in Marjorie since Jan 20, 1999. She use to have her head down most of the class period, and often made notes and pictures of sad feelings. Now she shits up, head up eager to be on task, always trying to get her responsibility done. Her level of writing physically and academically have improved. Her confidence in the class is far surpassed where she was 9 months ago. The fellow students used to pick on her endlessly, I see that no more. This has given her a real choice about the rest of her life, it is like witnessing a flower beginning to blossom.

Above Miller

9.7.99

Be: Mr. C

Descriptions a great change in Marjonic some January 20, 1999.

She was to have her head down most of the chase periods, and often made notes and pectures of sad.

Jeclingo. Now she site up, had up eager to be on tack, always trying to get her hesponsibility.

Jone, the physically and scatterially have improved the confidence with the chase of small surpressed in the state of the fellow the function of the fellow the function of the fellow the fine of the heat of the filler than the chart of the heat of the like interesting a flower beginning to blossom:

Seacher of Seiner, Art.

Leacher of Seiner, Art.

Refer Sheeley had blossom;

Teacher of Science and Art
Robin Neeley
Delray Beach Academy

To FVYD Comprents jon Sweets

y bigg Natatiel - I said that with The letters and glasses I can see the letters and words better than I use to when I read words better than I use to when I read better may classes I can lead better now I can better how I can

I can see Betters

I don't fall Tearra

To move I can read Better

Better and I don't Dirip lives I can read the words but I Jon't know what they mean

Originally presented in script, this Translation for those who do not read script:

Olga worked with FVYD- selected youth from normal Mainstream classrooms

& also Special Service youth-for this 1st program in Carver Middle School).

Hi my name is Olga Perez, I am a Language Facilitator at Carver Middle School.

When I first started working with Future Visions, I was worried that this Program would interfere with my work and I feared that it would not really bring results.

As time passed I can say I am proud to be part of this Program because I 've had the experience to see how much these children can improve when they are able to read and comprehend what they are taught. This method has given them the self-esteem they needed to be successful in school.

Hi my name is Olga ferez, I am a Language
Facilitator at Corvernhiddle School. When I first
Storfed working with Fature Vision, I was worried That
This Program would interfere with my work and I feared
it would not really bring results. As time passed I can
say I am proved to be part of this fragram because I we
had The expierence to see how much these children can
improve when they are able to read and comprehend what
they are taught. This method has given Them The seffesteen
They weeded to be successful in school.

FOR FVYD Here is a translation of Mom note & Darren's writing.—

From Student

Dear FVYD, HER SON

I think your program helped me very well. My grades were okay Better than last time. I wear my glasses sometimes. I forget them at home sometimes. But I do wear them. I'm doing very well with my school work it's pretty easy and my teachers are also cool at sometimes.

Took the test with my counselor it was pretty easy and very long. My glasses are broken they just need a screw nothing more, I will get them fixed, Sincerely Darren

Thanks for all the help & all the therapy it really worked

Darren STUDEN/10	131/99
Dear FVYD Ithink your program	******
helped me very well my grades where olax.	
Better than last time I wear my glasses	
Sometimes 1. Forget them at rome sometimes.	intermen
BUT I do was them. I'm doing vary	
will withmy school work it's profits	
easy and my teacher un= ass cool	
at sometimes. I took the tast with my	
Counsier It was preen con and an usay	10-10-11-4
Long. My glasses are Broken they Just reed	
a . screw bothing moder it will get them	***************************************
Fixed	- meet , samue, es.
Sincecty	
Damen	•
	140
all the theraphy it really.	was a wind
Worked	

While his mom, Marjorie N. said:

I am sorry for the delay I would like to extend my highest gratitude to the Future Vision Program.... As you know, my Darren has had previous behavior problems in schools. KG thru Middle school. Through your program Darren has shown a dramatic turn around behaviorwise and academically. Grades and study habits have improved without being structured to do it, testing seems to be difficult at this point as far as passing tests (which brought grades down)otherwise homework assignments passing grades.

Thanks ever so much with your time and efforts put forth with Darren....Thank you again, Marjorie N.

Dear Mrs. Miller, Fry D 11-3-99	
I am so somy for the delay of	
information that you arked for, I would like to extend my	
highest gratitude to the Future	
Debbie Miller as you know my	4
sin Janes has lad previous behavior problems in school grades	
year engran Saren Jas shown.	
a dramastic turn avouge behavior	
study habits love expressed without	
being structured to dot testing seemed to be difficult at this part asfaras	
down otherise homewak assignments.	
passing grades. Shark you ever so	
passing grades. Thank you ever so much for your eggs tirke and effacts put fath with Barrey Thenking you again,	
Menking you again,	_

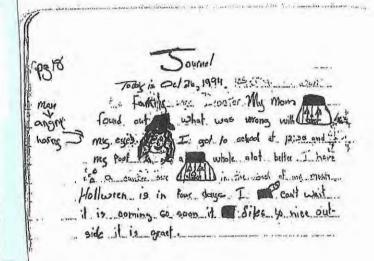
PARENT

SYMPTOMS WE OFTEN DO NOT SEE

This is a view of what some of these children see. Each child we worked with had vision issues. Our selection process found the children. The screening process found those we could help with the program. The program fixed the problems. (For some of these children there was movement in the letters also)

- The bbboy rrran down the rrroad after the bbb all.
 - >> (br & digit span)
- TITIThe boy ran down the road after the ball. HHHe hoped the other kids would let him play in the game. TIThey yelled at him instead.
 - White space at each beginning of sentence, digit span issues
- The boy ran down the road after the ball.
 - » Shadow or...
 - » Movement of sentence and/or the individual letters
- The boy ran down the road after the ball. The boy ran down the road after the ball:

Note in Katie's Journal (Angry Man)



"Today is Oct 26, 1994... My mom found out what wawrong with my eyes."

She got to school late, 12:30 pm (picture with arrow of managry hairy).

And, it also says, "...and my foot is a whole alot better (She was on crutches at the time and had been for week She didn't use them the next day.) Then she wrote, "I have a canker sore in the back of my mouth."

She is excited about Halloween being only 4 days awa "...it files (feels) really nice outside". "It is great."

So that "Angry Man" (pictured above) was me....

MY ANGER SOON PASSED

Katie was fine now, just with the knowledge of the visic problem, she knew that these problems at school were n her fault.

MANUEL GORPORAN

Manuel is a Hispanic child; his problem was simple to fix like the others. His parents had lost hope like the others. This kid has been in detentions often and held back in grade. He was retained in eighth grade. He wants to tell you about his past and how much trouble he had caused in school because now, he is proud of his recent accomplishments. He has just gotten an "A" on a report he has written on an important Hispanic person—a report he has done in Language Arts-English class. He was also given rewards for his great improvement in his general performance in school. His behavior improved also. His special education services were dropped the following marking period. They were successful???

He is playing baseball much better now as well. (Maybe because he can now see the blackboard from the back of the classroom)!

Can you hear him?

CHRISTOPHER LAFLEUR

Chris struggled greatly in school. He was assisted with special services in reading and speech and language. Chris was considered borderline on IQ tests. He was generally quiet and subdued, had no friends. He had once been suspended from school and occasionally was provoked into fights.

Chris just made the Honor Roll, not in special classes, but in normal classes. He is no longer assisted with speech and language services. He is an ADD kid, although his symptoms of ADD have disappeared. Chris wants to talk... he speaks very softly.

Can you hear him? (If not, hear his mother. She went back to school to get her degree so that she could also help us. She also has written several letters to the governor on the merits of this program.)

Then I began to remember the notes that these kids and their parents had written to me at the end of the program. The following notes are here for you to read:

Davien mas (STUDENT) 10/	31/99
Dear mrs Miller I think your pragram	276 to 4
helped me very well my grades where orak.	
Better true last time. I wear my glasses	
Sometimes 1 forget them at rome sometimes.	(400.00 (440.00)
But I do was then. I'm doing very	
: Well withmy school work it's presty	
easy and my teachers are ass cool	
at sometimes. I took the tast with my	-
. Counsier It was precty easy and a very	
Long. My glasses are Broken they west reed	
. a screw butting major it will get them	11 4/4/17 144. 111/4/17
Fixed	print from the metallican
Sincecty	598 108
Damen C. MIRUE	tanking dispersion of these
. Thunks for all your help and	4-
all the theraphy it really.	****
Worked	